

Lesson Plan 1

Name: Clarissa Alcantar and Bianca Reyes

Week/Class: ARTS-3383-01L

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| Grade or Age Level: 9 yrs - 14 yrs | Date: March 31, 2023 |
| Instructional Focus/Project Title: ¡Hagamos Papel Picado! | |
| Medium: Tissue Paper, scissors, yarn, tape | Art Element/Principle: <ul style="list-style-type: none">● Color● Shapes● Pattern |
| <u>Visual Art Standard:</u> (*) Skills & Techniques () Creation & Communication (*) Cultural & Historical Connections (*) Aesthetic & Critical Analysis () Applications to Life | Goals/ Objectives: <ul style="list-style-type: none">● Students will be able to create Papel Picado, that will be able to put a yarn through holes to hang on the wall.● Students will be able to have creative liberty in creating different shapes and patterns in their papel picado● Students will have a deeper connection to their culture and how people create and use papel picado for several festivities. |

Vocabulary:

- Papel Picado
- Mexican folk art.
- Celebrations
- Diversity.
- Culture
- Generation
- Day of the Dead....
- (more specific terms on papel picado)

Resources:

Youtube video: <https://www.youtube.com/watch?v=sT6-5YFpujg>

Activity/Procedures:

We will be showing children how to make Papel Picado.

1. Preparation: Give students 'letter ' size sheets of tissue paper. Fold 4 sheets of Tissue Paper together in the middle.
2. Cutting out: Students will be ready to cut out their Papel Picado, using scissors. Cutting out whatever design they want.
3. Stringing up the Papel Picado: now that the student finished Cutting out everything: Time to string up the tissue paper.

Materials/Supplies:

- 1/4 of papel de china
- scissors
- tape
- glue
- yarn

Assessment:

- (*) Teacher Observation
- () Class critique
- () Project Rubric (self assessment)

Technology:

youtube

Lesson Plan 2

Name: Clarissa Alcantar and Bianca Reyes

Week/Class: ARTS-3383-01L

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|---|---|
| Grade or Age Level: 9 yrs - 14 yrs | Date: April 14, 2023 |
| Instructional Focus/Project Title: <ul style="list-style-type: none">• mini piñata Title: ¡Cómo hacer mini piñatas! | |
| Medium: <ul style="list-style-type: none">• Cardboard• Tissue paper• Construction paper | Art Element/Principle: <ul style="list-style-type: none">• Color Shape• Texture Form• Pattern Unity and variety |
| Visual Art Standard: <ul style="list-style-type: none">(*) Skills & Techniques() Creation & Communication(*) Cultural & Historical Connections(*) Aesthetic & Critical Analysis() Applications to Life | Goals/ Objectives: <ul style="list-style-type: none">• Students will be able to create a mini pinata that they will be able to fill with candy and break open.• We will give them the creativity to design and they will give them the option to break open.• Students will learn the history of pinatas and how their culture came to use them. |

Vocabulary:

- piñatas
- Celebrations
- Cultures

Resources:

<https://youtu.be/IPCLrmpfQZc>

Activity/Procedures:

We will be showing the children how to make Mini Pinatas.

1. Preparation: have the children bring in an empty cardboard box and open it up, to draw out the shape they want the pinata to be.
2. Cutting out: The children will cut out the shapes that they drew out and also cut out a long rectangle strip. Then they will be cutting out multiple thin strips of tissue paper. Also any little details that they need for their pinata.
3. Building it up: The children will build their pieces together to form their pinata and all the little details they cut out.

Materials/Supplies:

- 2 circular cardboard pieces
- one long 3-inch wide cardboard strip
- duck tape
- Elmer's glue
- papel de china
- yarn
- candy

Assessment:

- (*) Teacher Observation
- () Class critique
- () Project Rubric (self assessment)

Technology:

- youtube

Lesson Plan 3

Name: Clarissa Alcantar and Bianca Reyes

Week/Class: ARTS-3383-01L

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| Grade or Age Level: 9 yrs - 14 yrs | Date: April 15, 2023 |
| Instructional Focus/Project Title: <ul style="list-style-type: none">● Paper flowers Title: Flowers for your Mother. | |
| Medium: <ul style="list-style-type: none">● Papel Crepe | Art Element/Principle: <ul style="list-style-type: none">● Color● Shape● Texture |
| Visual Art Standard: (*) Skills & Techniques () Creation & Communication (*) Cultural & Historical Connections (*) Aesthetic & Critical Analysis () Applications to Life | Goals/ Objectives: <ul style="list-style-type: none">● Students will be able to create paper flowers with papel crepe for Mother's Day.● We will give them the creativity to make as many as they want.● Students will give the flowers to their mother as mother's day approaches. |
| Vocabulary: <ul style="list-style-type: none">● Paper flowers● Mother's day● Papel Crepe | Resources: https://youtu.be/gGnwyl21w9c |

Activity/Procedures:

We will be showing the children how to make Flores de papel Mache.

1. Preparation: have the children choose what color paper they will be using.
2. Cutting it up: they'll cut the paper into a design of their choice.
3. Building it up: then the children will wrap the paper around the stick and add glue to spot where they think they need it.

Materials/Supplies:

- Scissors
- Papel Crepe
- Ruler
- String
- Glue
- Stick

Assessment:

- (*) Teacher Observation
- () Class critique
- () Project Rubric (self assessment)

Technology:

- Youtube